

Futures - RE and PSHE

Aims

To explore the ways in which religion and belief change over time.

Activity description

Pupils will carry out research using disciplinary skills and second-order concepts associated with history (e.g. cause and consequence, change and continuity, similarity and difference, significance, evidence and interpretation). They have the option of sharing their work using digital technologies.

Starter activity:

Create a timeline of major world religions to get a sense of their age and longevity.

Buddhism originated	c. 500 BCE in India
Christianity originated	30 CE in Israel
Hinduism originated	c. 2500 BCE in India
Islam originated	c. 600 CE in Saudi Arabia
Judaism originated	c. 1800 BCE in Israel
Sikhism originated	c. 1500 CE in India

Main activity:

Choose one or two of these religions and create a timeline that explores how these religions have spread geographically throughout history.

Choose one of these religions and consider how its beliefs and practices have changed over time [cf. Theme 2, activity 2]. You could record your learning as a podcast, a fact file, a presentation, a lesson plan for young pupils, etc.

Extension activity:

Respond to the statement below, giving reasons for your answer:

“Change is healthy for religions.”



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Time required:

60 minutes

Materials required:

Paper, pens, access to the internet, access to digital recording equipment (optional).

Additional resources:

[Lincoln Diocesan Board of Education RE Concept Maps](#)

[National Association of Teachers of RE \(NATRE\)](#)

[RE:Online](#)

[RE:quest \(Christianity only\)](#)

[Sunni and Shia Islam Film \(TrueTube\)](#)

[Sunni and Shia Islam \(BBC Religions\)](#)

[Theravada and Mahayana Buddhism \(Buddhanet\)](#)

[Theravada and Mayahana Buddhism \(BBC Bitesize\)](#)

