

# Beliefs - RE and PSHE

## **Aim:**

To explore the key beliefs of a religion or non-religious worldview

## **Activity description**

- Pupils will carry out research to identify how religious beliefs can shape personal and communal identity.

## **Main activity:**

Using a range of different resources (see Additional Resources below), explore the core concepts and beliefs in your chosen religion/non-religious worldview.

Consider the following questions:

1. What are the key beliefs/concepts in this religion/non-religious worldview?
2. How do members of this community find evidence of these beliefs? (e.g. sacred texts, figures of authority, personal conscience, reasoning, individual/corporate experience, etc.)
3. Have these beliefs changed over time? If so, why and how?
4. Are these beliefs interpreted differently in different contexts? If so, why and how?
5. How are these beliefs lived out in practice? This could include worship practices and day-to-day living, including ethical choices.

Record your work as a podcast, presentation, vlog, fact file, etc.

## **Extension activity:**

Look at the script/video of Our Place. Identify the key beliefs that underpin the way in which Beth, Josh and Ali live their lives. These may include religious and non-religious beliefs. Consider what impact these beliefs have on the choices made and actions carried out by the three characters.



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**Time required:**

60 minutes

**Materials required:**

- Paper, pens, access to the internet, access to film/audio clips and script of Our Place.

**Additional resources:**

[BBC Bitesize KS3 Religious Studies](#)

[Guide to Sikhism](#)

[Lincoln Diocesan Board of Education RE Concept Maps](#)

[National Association of Teachers of RE \(NATRE\)](#)

[RE:Online](#)

[RE:quest](#) (Christianity only)

[TrueTube](#)

[Understanding Humanism](#)

[Using Hermeneutics](#) (Textual Analysis of Sacred Texts) in the Classroom