

Identity - Visual Arts (Expressive Arts)

Aims

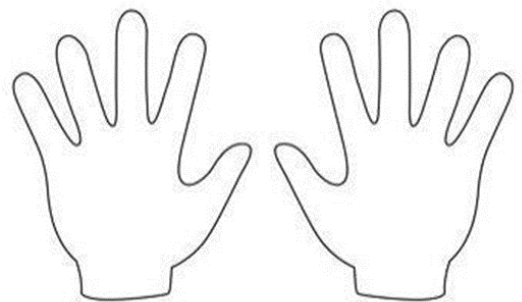
To discover individual identity and how this contributes to creating a colourful community

To develop artistic skills, including drawing and using colour

Activity description

Pupils will draw around their hands and use these shapes as a template to creatively express ideas about identity.

Main activity:



Draw around both hands on a large piece of paper. One hand shape will represent your family, the other is about yourself.

On the first hand template, fill in each finger with details about who you are, for example:

Finger 1 - your physical features

Finger 2 - your heritage or family customs / culture, habits and behaviours

Finger 3 - your family and friends

Finger 4 - your hobbies

Finger 5 - your favourite things, e.g. colour, the music you like, etc.

On the palm of the hand template, draw a picture of yourself now.

This gives a picture of what makes you you.

On the other hand template, repeat the process for your family - this might be your family as a whole or a specific member of your family.

Make both hand templates bright and colourful!

Below are some examples, but try and think really hard about the unique things which make up who you are, and what things are special or unique to your family identity.

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Time required

Up to an hour

Materials required

Paper, colouring materials, pencils, marker pens.