

Beliefs - Filmmaking/Multimedia

Aims:

To carry out research about different beliefs and worldviews

To develop skills using digital technologies

Activity description

Pupils will create a news report about one of the three worldviews in the Our Place radio play (Christianity, Islam, Humanism), preferably one with which they are relatively unfamiliar.

Starter activity

If possible, interview at least one person who shares this worldview or is part of this belief community.

Try to include 'pieces to camera' (i.e. talking to the camera) at the start and end, describing what you want to find out at the beginning and what you learned at the end.


Think about what questions to ask before you conduct your interviews. Possible questions might be:

1. Where do you practise your religion? How do you show your beliefs?
2. Do you pray? If so, when?
3. Do you believe in a God? If so, can you describe what you think God might be like?
4. What special days or events does your religion or worldview celebrate?
5. Can you think of any things your religion or worldview believes or does differently to others?
6. Is there anything you aren't allowed to do due to your beliefs?

Try to film some footage linked to what your interviewees talk about.

For instance, you could film them praying or entering their place of worship.

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If you are unable to interview someone else, you can do your own online research into another religion or worldview thinking about the questions above, as well as any others you can think of, and then film yourself sharing the information you have found. (You will need to think carefully about your sources of information to make sure the information you are sharing on camera is accurate.)

If you are doing your own research, or if you can't film your interviewee practising their religion or belief, try to find some photos or video clips online to go along with what is being discussed in the video. Again, make sure you are using appropriate sources of information to help you identify appropriate photos or video clips.

Try to keep your film to between 1-3 minutes long.

This is best done in a group, giving different roles to each person (e.g. camera operator, presenter, editor).

Time required

2-3 hours

Materials required

Mobile phone, tablet, or camcorder to shoot the film.
Mobile phone, tablet, or computer to edit the film.

Additional resources

Apps for editing*

- On mobile devices, you can use the FilmoraGo app to edit videos - <https://filmora.wondershare.com/filmorago-video-editing-app/>; tutorial - <https://youtu.be/KKiUewLBbxE>
- Or here are a few mobile alternatives - <https://www.educationalappstore.com/best-apps/5-best-apps-for-video-editing>
- On a PC, you can edit videos using the Photos app; tutorial - <https://youtu.be/edKDxJ7C8HE>
- On a Mac, use iMovie; tutorial - <https://youtu.be/U1Hd60lwOyA>

* Please ensure pupils ask their parent/guardian's permission before installing new apps

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Links to examples

What is Ramadan? Newsround CBBC - <https://youtu.be/FATrG6eCkxA>

Newsround (observe the news stories rather than the presenter introductions in the studio) -

<https://www.bbc.co.uk/iplayer/episodes/b006mdbc/newsround>

Filmmaking tips (some brief handy tips about making films on a phone or tablet) - <https://youtu.be/e1tNnWqz7eI>

Copyright free image and video site - <https://www.pexels.com/>

