# Identity -Visual Arts (Weaving)



#### Aims

To discover and explore communal identity

To develop weaving skills

### **Activity description**

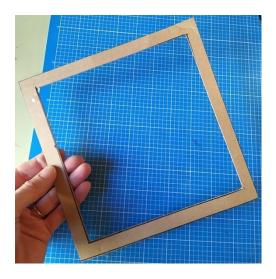
Pupils will create their own weave which represents the identity of their community.

#### Main activity:

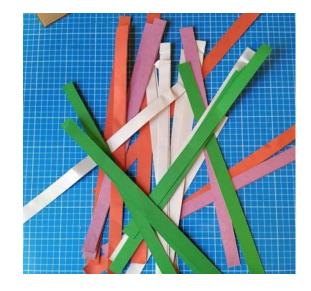
Find a piece of thin cardboard or card - maybe card A4 envelope or cereal box.

Draw a 20cm square and an 18cm square inside this and cut out the middle to make a frame – get an adult to help you cut this out safely.





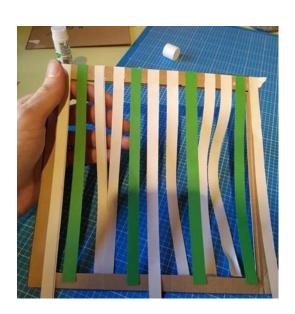
Find some plain or patterned pieces of paper to cut into strips about 1cm wide and 20cm long. Pick colours and patterns you like.



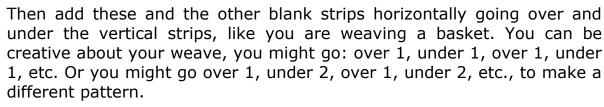
# Identity -Visual Arts (Weaving)

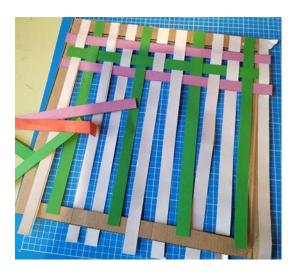


Add some glue to the top edge of the square frame and add some of the strips of the paper to the top edge, leaving them loose at the bottom. You decide on your colours, order, and the spacing between the strips.

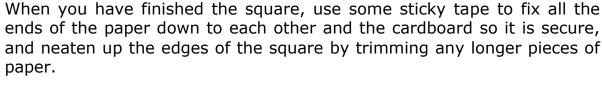


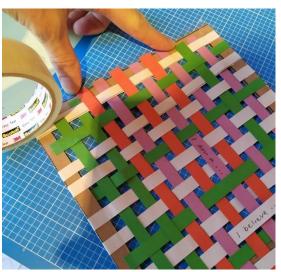
While these dry, on the extra strips of paper write down some of the things that make up your identity so you can weave these into your creation. You might include who you are related to or things that are important to you, where you are from or what you believe in, e.g. I am a sister, I am a daughter, I am a dancer, I am from Boston, I believe friendship is the most important thing in the world.





# Identity -Visual Arts (Weaving)







We have an individual identity and we also have a group identity. You are a daughter or son in a family, a student in a year group in a school, or perhaps a member of a local church, or a club. When you and your classmates are together again, you can attach your creations together to make one patchwork artwork panel and see how all these different identities can make up a group identity in one woven panel.

### Time required

Up to an hour

#### **Materials required**

Paper, card, scissors and glue.