Futures - RE and PSHE



Aims

To consider ways in which religious communities in the UK look to the future



Activity description

Pupils will use skills associated with Philosophy (e.g. reasoning, analysis of evidence) to come to some conclusions about what religious communities and religious practice may look like in the future.



Recap the previous two activities, which have looked at the way in which religions and beliefs have changed over time, and the way in which context matters in religion.

Main activity:

How might religions change in the future?

Carry out some research into the ways in which different religions are seeking to develop and look towards the future. You might consider:

- Their use of social media to communicate with and increase their community
- Their use of technology to enable worship and increase the accessibility of worship to all (e.g. #thebigvirtualiftar during the Covid-19 pandemic in 2020)
- Their engagement with the way in which society more widely changes and adapts (e.g. views on the role of women, on sexuality and gender, on matters of right and wrong/justice and injustice)

Choose a major world religion and make a prediction of what it may look like 25 years in the future. Provide evidence to support what you are saying based on the research you have carried out.

Time required:

60 minutes

Materials required:

Paper, pens, access to the internet.



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Additional resources:

<u>The Christian Church - Different Denominations (BBC Bitesize)</u>

Liberation Theology

<u>Lincoln Diocesan Board of Education RE Concept Maps</u>

National Association of Teachers of RE (NATRE)

The Reformation: Catholic and Protestant Christianity (BBC Bitesize)

Religion and Social Media

RE:Online

RE:quest (Christianity only)

Social Media and Christianity

Sunni and Shia Islam Film (TrueTube)

Sunni and Shia Islam (BBC Religions)

Theravada and Mahayana Buddhism (Buddhanet)

Theravada and Mayahana Buddhism (BBC Bitesize)