

Respecting Differences - RE and PSHE

Aim:

To explore ways in which religious communities engage with the wider local/national community

Activity description

Pupils will use research and analysis skills to explore the importance of community to religious groups and the impact of religious communities on their wider communities; there is the opportunity to develop the ability to use digital technology to share learning.

Starter activity:

Look at the script/film of *Our Place*. What different examples of community can you find? Are communities in the play a good thing or a bad thing?

[Also look at the *activities in Theme 1: Identity*]

Main activity:

Explore some of the ways in which community is an important idea for religious believers.

You could look at:

- The idea of **church** as a community of believers in Jesus, rather than a physical building
- The idea of **ummah**, the global community of Muslims
- The idea of the **covenant** in Judaism and the way in which it unites Jewish people around the world

You could record your learning as a podcast/vlog or as a fact file.

Extension activity:

Explore different ways in which religious believers engage with the wider local/national community. You could look at their engagement in charitable work, social action, national events (e.g. Remembrance Sunday), etc.

You could record your learning as a visual diagram of local religious communities and their connections with the wider local/national community.

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**Time required:**

60 mins

Materials required:

Paper, pens, digital recording equipment (*optional*), access to the internet, access to film/audio clips and script of *Our Place*.

Additional resources:

[Diversity in the UK \(BBC Bitesize\)](#)

[Diversity UK](#)

[Education and Celebrate: Prejudice and Discrimination](#)

[Equality and Human Rights Commission: Diversity](#)

[Human Rights and Social Action: Islam \(BBC Bitesize\)](#)

[Mitzvah Day \(Judaism\)](#)

[National Association of Teachers of RE \(NATRE\)](#)

[Premier League Primary Stars: Diversity \(aimed at KS2\)](#)

[Quaker Social Action](#)

[RE:Online](#)

[RE:quest \(Christianity only\)](#)

[Travellers' Times](#)

[Visit My Mosque](#)

