

# Respecting Differences - RE and PSHE

## Aim:

To explore the impact of prejudice and discrimination

## Activity description

Pupils will analyse the experience of the characters in *Our Place* to consider the impact of prejudice and discrimination. They will carry out research into prejudice and discrimination relating to religion and religious communities, finding out about how people seek to actively challenge prejudice and discrimination.

## Starter activity:

Find definitions for the key terms 'prejudice' and 'discrimination'. You could consider how this links to **stereotypes**. Draw a visual diagram of different forms of discrimination (including 'positive discrimination') in your school/community/country.

## Main activity:

Explore the script/film of *Our Place*. Create a table with a column for each character. In the table, record the different prejudices held by the different characters and the different ways in which they discriminate against others.

Find out more about the ways in which prejudice and discrimination impact on religious communities in the UK. Think about the following:

- The different ways in which people respond to discrimination
- The connection between prejudice and stereotypes
- The ways in which people seek to actively challenge stereotypes, prejudice and discrimination

## Extension activity:

Imagine the conversation between Ali and his father, or between Ali's family and Daanish's family at the end of *Our Place*. Have a go at scripting this conversation.

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**Time required:**

60 minutes

**Materials required:**

Paper, pens, access to the internet, access to film/audio clips and script of *Our Place*.

**Additional resources:**

[Diversity in the UK \(BBC Bitesize\)](#)

[Diversity UK](#)

[Education and Celebrate: Prejudice and Discrimination](#)

[Equality and Human Rights Commission: Diversity](#)

[Human Rights and Social Action: Islam \(BBC Bitesize\)](#)

[Mitzvah Day \(Judaism\)](#)

[National Association of Teachers of RE \(NATRE\)](#)

[Premier League Primary Stars: Diversity \(aimed at KS2\)](#)

[Quaker Social Action](#)

[RE:Online](#)

[RE:quest \(Christianity only\)](#)

[Stereotypes, Prejudice and Discrimination \(BBC Bitesize KS3 PSHE\)](#)

[Travellers' Times](#)

[Visit My Mosque](#)