

Disagreeing Well - RE and PSHE

Aim:

To learn about differences within a religious community

Activity description

Using techniques and examples from history and the lived experience of religion, pupils will understand the importance and impact of diversity and disagreement.

Starter activity:

In the last activity, we considered the ways in which Josh, Beth and Ali might respond differently to the statement, 'Religion is a good thing'.

Consider what it means for their friendship that they may have different responses to this statement. Is it a problem that they may disagree with each other?

Main activity:

Find out about differences *within* a religious community and consider the following questions:

- What are the key differences? Do they have to do with beliefs, practices or both? Do they relate to matters of authority? Reading and interpreting sacred texts?
- How and when did these differences occur? What else was going on at this time?
- What impact do these differences have on the religious community today?

You could look at the following:

Theravada and Mahayana Buddhism

Catholic and Protestant Christianity

Sunni and Shia Islam

You could record your learning in a variety of ways: fact-file, presentation, blog, vlog, podcast, etc.

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Time required:

60 minutes

Materials required:

Paper, pens, access to the internet, access to film/audio clips and script of *Our Place*.

Additional resources:

[The Christian Church – Different Denominations \(BBC Bitesize\)](#)

[How Can We Know the World Exists? \(BBC Teach\)](#)

[Lincoln Diocesan Board of Education RE Concept Maps](#)

[National Association of Teachers of RE \(NATRE\)](#)

[The Reformation: Catholic and Protestant Christianity \(BBC Bitesize\)](#)

[RE:Online](#)

[RE:quest \(Christianity only\)](#)

[Sunni and Shia Islam Film \(TrueTube\)](#)

[Sunni and Shia Islam \(BBC Religions\)](#)

[Theravada and Mahayana Buddhism \(Buddhanet\)](#)

[Theravada and Mayahana Buddhism \(BBC Bitesize\)](#)

